

ENGLISH SUBJECT

(ASIGNATURA DE INGLÉS)

FIRST LEVEL

(PRIMER CURSO)

ACTIVITY BOOK CORRECTIONS

(CORRECCIONES DEL CUADERNILLO)

TOPIC 5

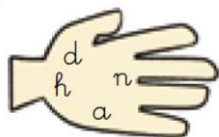
(TEMA 5)

LET'S DANCE!

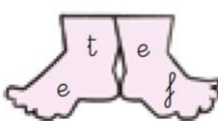
1 Look, trace and number.



2 Look and write.



hand



feet



head

3 Read and match.

Nod your head.

Clap your hands.

Stamp your feet.

Touch your toes.

Turn around.

Wave your arms.



4 Trace and write.

Anna, jump!Turn around, Jim!Judy, touch your toes!Wave your arms, Peter!

5

5 Find and write.

o	p	h	a	n	d	k
s	e	l	b	l	e	g
l	s	o	t	o	e	s
p	k	n	e	e	a	w
e	j	n	o	s	e	r
m	z	w	f	e	e	t



nose



toes



knee




leg



hand




feet

6 Listen and number. 



30

TRANSCRIPT

 10 Listen and number.

- 1
Ringmaster: OK, Bongo. Turn around! Yes, turn around!
- 2
Ringmaster: Jump, Bobo! Jump!
- 3
Ringmaster: Nod your head, Baba! Nod your head!
- 4
Ringmaster: Now, stamp your feet, Bessy! Stamp your...
Aaaaaargh!!

7 Trace and number.

run 3 hop 2 jump 4 walk 5 skip 1



8 Look and write. Then colour. Child applies colours

skip hop run jump



I can hop



I can skip



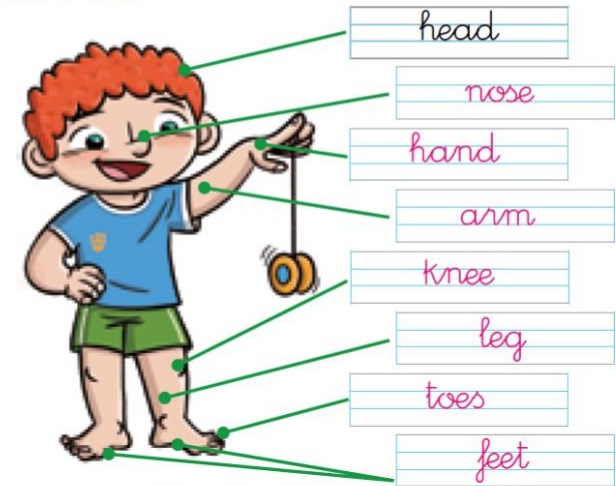
I can run



I can jump

9 Look and write. TIME TO WRITE

head
hand
feet
nose
leg
knee
toes
arm



PHONICS

10 Circle and colour the T words. Child applies colours



GO AGAIN!

5

1 Find and circle. Then write.

spmouthlxyeyesjrohandstcffeetmhairrenosene

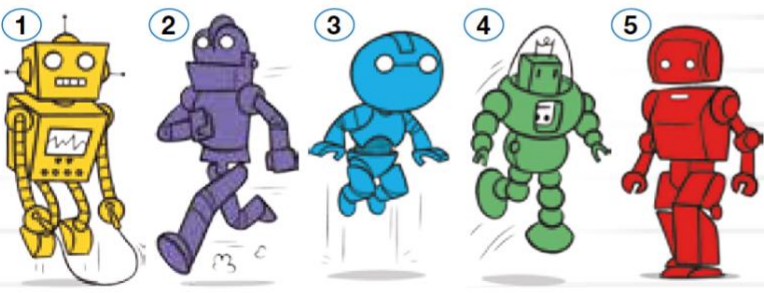


feet mouth eyes



hands hair nose

2 Listen and colour.



TRANSCRIPT

11 Listen and colour.

Robot 1: Hello. I can run.
Girl: Oh! I can run too. What colour are you?
Robot 1: I'm purple.

Robot 2: Look at me. I can jump.
Girl: Oh, yes. What colour are you?
Robot 2: I'm blue.
Girl: Blue, OK.

Robot 3: Hello! I can skip.
Girl: Skip! That's great. What colour are you?
Robot 3: I'm yellow.

Robot 4: Hello. I can walk.
Girl: Yes, I can walk too. What colour are you?
Robot 4: I'm red.
Girl: Red. I like red!

Robot 5: Look at me! I can hop.
Girl: Hop? Oh, yes. What colour are you?
Robot 5: I'm green.
Girl: You're green. OK, thank you robot!